

UNIT B: LESSON 9

LEARNING TARGETS

INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

Learning Target:

I can **articulate** how ideas **presented** in the readings **clarify** the **topic** of water sustainability.

Learning Target:

I can make **connections** among **multiple** texts.

articulate – speak or write clearly about something

present – show

clarify – make something easier to understand

topic – subject

connections – links

multiple – more than one

PREPARE FOR WRITING – SUMMARY OF PAST READINGS

INSTRUCTIONS FOR STUDENTS:

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a *local* issue, or problem. In the right circle, provide evidence that water sustainability is a *global* issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note-Catchers from all of the lessons in the unit. *Hint:* lesson numbers are in [brackets].

WORD BANK:

2025, access, affects, agriculture, cities, climate change, common, difficult, earth, everywhere, fresh, global, lawns, life, location, magic, misbehave, one-sixth, one-third, pollution, protect, shortage, water

PREPARE LOCAL
GLOBAL

ISSUE

ISSUE

Americans overuse water for ____ and _____. [1]

We can see the _____ of water near our homes _____. [2]

If people _____ with water, it only _____ people in the _____ where water is being used. [6]

We do not have to wait for someone with _____ power to fix our _____ problems. [7]

Water is the basis for _____. [1]

Water is a _____ resource, so we must _____ it. [4]

As _____ and _____ get worse, there will be less _____ to drink. [5]

If _____ runs out of _____, there is nowhere else to go. [3]

Every day, _____ of the world's people do not have enough _____. [5]

Most people in the world live in _____, where it is very _____ to provide _____. [7]

People all over the world are losing _____ to _____ water. [8]

_____ of the world population will face a severe water _____ by _____. [8]

PREPARE FOR WRITING – PARTNER TALK

INSTRUCTIONS FOR STUDENTS:

- Turn to a partner. Tell your partner what you think: water sustainability is a local issue, water sustainability is a global issue, or water sustainability is both a global and local issue. Support your answer using evidence from your graphic organizer.
- Then let your partner take a turn. Your partner may *agree* or *disagree*. They should tell you what they think using the graphic organizer.
- You can use the script below.

Person 1: I think water sustainability is a local/global issue, because

Person 2: I (agree/disagree). Water sustainability is a local/global issue, because

Appendix: Glossary

Word	Definition
access	ability to get or use something
affects	causes change in something
agriculture	raising crops and animals for food
climate change	a long-term change in the earth's weather conditions
common	something that is shared
fresh	not salty
global	worldwide
location	place
magic	mysterious quality; charm
misbehave	behave badly, or do bad things
one-sixth	1/6
one-third	1/3
protect	keep something safe
shortage	an amount that is less than is needed; lack