

CPMT MINUTES

January 7, 2021

Quorum was present via WebEx.

CPMT Members Present Via WebEx:

Courtney Tierney, Chair, DSS
Jeff Homan, Vice Chair, JCSU
Lisa Madron, CS
Carl Street, Private Provider
Michelle Roper, PWCS
Lisa Fouser, Parent Representative

Other Staff Present Via WebEx:

Jessica Webb, CSA
Julie Arquette, CSA
Shazia Chughtai, CSA
Ron Pannell, PWCS
She'la White, CSA

Open Meeting:

Courtney Tierney, Chair, opened the meeting at 2:01 PM.

Utilization Management Reports

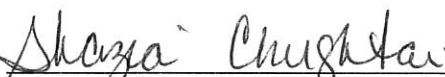
- **RTC Status** – presented by She'la White. Residential report is attached.
 - In the month of November, we had a total of 10 discharges. It is suspected that the increase number of discharges is due to youth being discharged who could not be discharged during the summer months due to the pandemic.
- **SPED Private Day School Status** – presented by Julie Arquette. Private Day report is attached.

CSA Division Report – presented by Jessica Webb.

- State CQI report as of October 30, 2020, shows a downward trend in the total number of youth served to date due to an increase number of youth discharged from CSA and decrease in number of new cases being referred to CSA.
- JLARC CSA Study – The JLARC study recommendations were reviewed with CPMT. Recommendations attached.
- General Assembly Bill – Jessica provided an overview on recently proposed legislation, SB1114, that could have significant administrative and fiscal impacts on local CSAs.
- "Tell Me Something Good" – Lisa Fouser completed her high fidelity wrap-around refresher course.

CLOSURE

Courtney Tierney closed the meeting at 2:50 PM. Next meeting is on February 4, 2021.

APPROVED: 
Clerk to Board

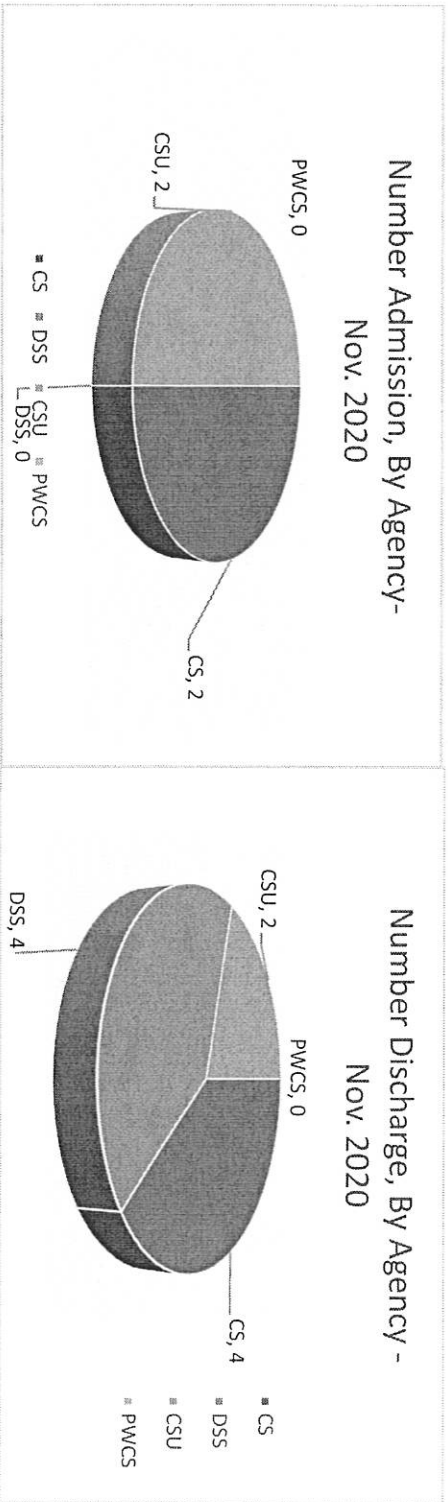
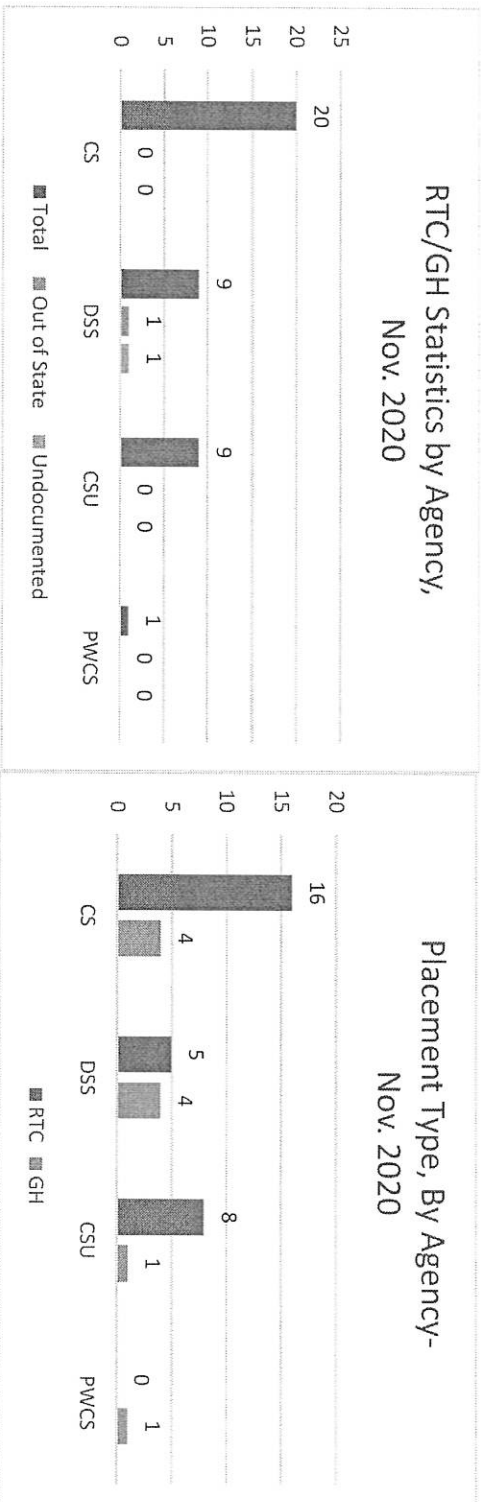
CSA PROGRAM SUMMARY

(as of November 30, 2020)

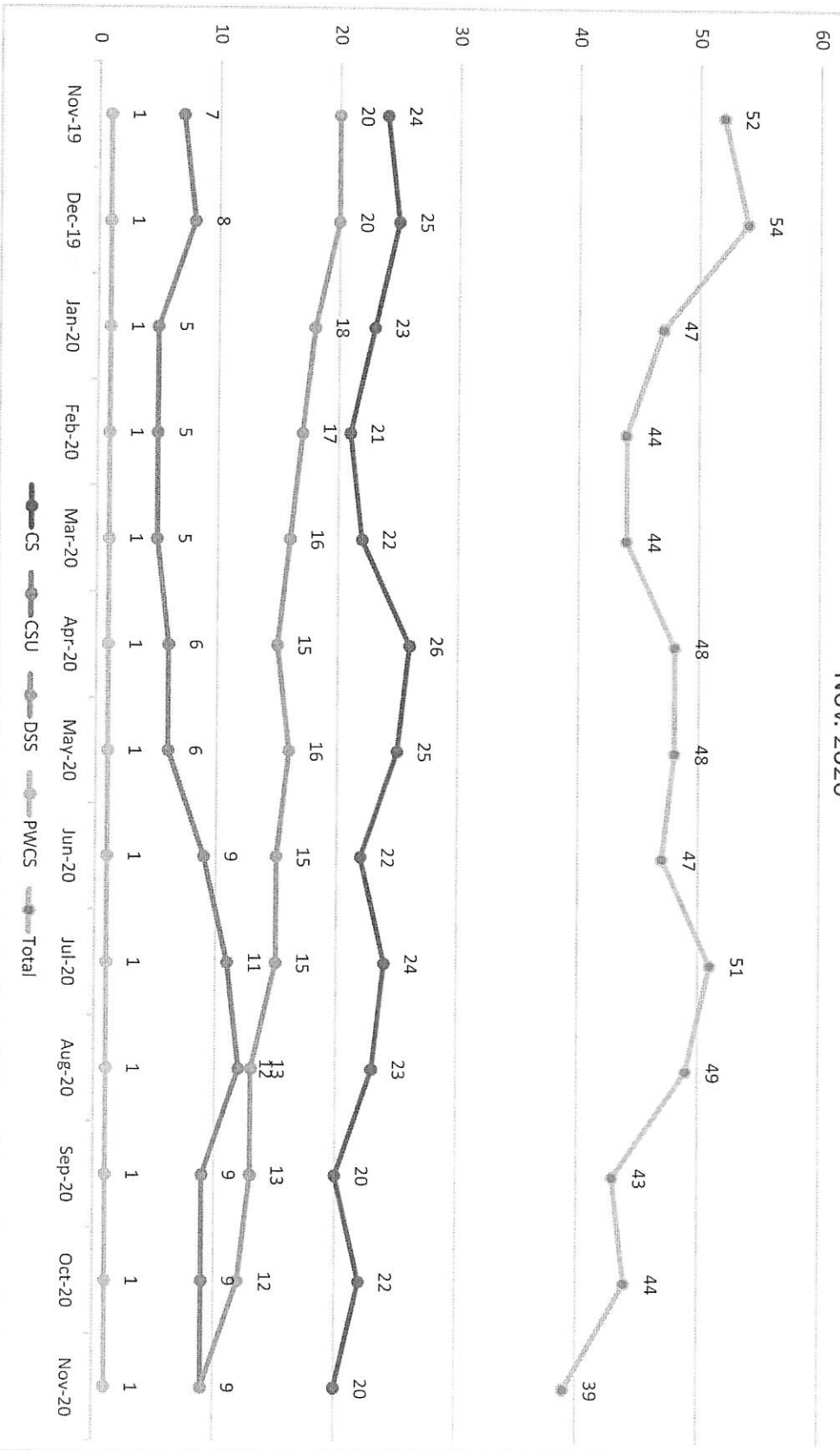
		FY21 Budget	YTD Actuals	Balance	Proj. FY21 Revenue	Variance to Budget
State (includes Medicaid Holdback)		\$ 17,511,516	\$ 3,617,238	\$ 13,894,278	\$ 12,750,974	\$ (4,760,542)
PWC - Public Schools		\$ 329,799	\$ 329,799	\$ -	\$ 329,799	\$ -
Revenue Total		\$ 17,841,315	\$ 3,947,037	\$ 13,894,278	\$ 13,080,773	\$ (4,760,542)
CSA Program	CSA Category	FY21 Budget	YTD Actuals	Balance	Proj. FY21 Expenditures	
Admin	Admin	\$ 389,467	\$ 142,933	\$ 246,534	\$ 389,467	\$ -
Admin Total		\$ 389,467	\$ 142,933	\$ 246,534	\$ 389,467	\$ -
COMMUNITY BASED	2F - FC Prevention Non-Residential	\$ 2,210,029	\$ 401,455	\$ 1,808,574	\$ 1,750,000	\$ 460,029
	2F1 - FC Prevention Non-Residential/	\$ 115,556	\$ 61,658	\$ 53,898	\$ 115,556	\$ -
	2G - Special Education - Private Da	\$ 15,145,009	\$ 3,130,955	\$ 12,014,053	\$ 13,200,000	\$ 1,945,009
	2h - Wraparound Services - SPED	\$ 110,520	\$ 11,244	\$ 99,276	\$ 110,520	\$ -
	3 - Non-Mandated CB Service	\$ 779,745	\$ 51,674	\$ 728,071	\$ 779,745	\$ -
COMMUNITY BASED Total		\$ 18,360,859	\$ 3,656,986	\$ 14,703,873	\$ 15,955,821	\$ 2,405,037
FOSTER CARE	2a - Therapeutic FC IV-E	\$ 84,144	\$ 62,603	\$ 21,541	\$ 84,144	\$ -
	2a1 - Therapeutic FC	\$ 513,627	\$ 141,195	\$ 372,433	\$ 513,627	\$ -
	2a2 - Therapeutic FC (NCFC & PA)	\$ -	\$ -	\$ -	\$ -	\$ -
	2c - FC IV-E	\$ 64,426	\$ 14,171	\$ 50,255	\$ 64,426	\$ -
	2e - Family FC	\$ 1,228,678	\$ 325,640	\$ 903,038	\$ 750,000	\$ 478,678
FOSTER CARE Total		\$ 1,890,875	\$ 543,610	\$ 1,347,266	\$ 1,412,197	\$ 478,678
RESIDENTIAL	1a - FC & TFC IV-E	\$ 71,263	\$ 30,233	\$ 41,030	\$ 71,263	\$ -
	1b - FC & TFC Non-IV-E	\$ 981,505	\$ 241,586	\$ 739,919	\$ 400,000	\$ 581,505
	1c - FC Prevention Residential	\$ 3,639,049	\$ 96,865	\$ 3,542,184	\$ 1,000,000	\$ 2,639,049
	1d - Non-Mandated Res Service	\$ -	\$ -	\$ -	\$ -	\$ -
	1e - Special Education	\$ 2,245,290	\$ 672,330	\$ 1,572,960	\$ 1,000,000	\$ 1,245,290
	2i - Crisis Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -
RESIDENTIAL Total		\$ 6,937,107	\$ 1,041,014	\$ 5,896,093	\$ 2,471,263	\$ 4,465,844
Expenditure Total		\$ 27,578,308	\$ 5,384,542	\$ 22,193,765	\$ 20,228,749	\$ 7,349,559
General Fund Tax Support		\$ 9,736,992			\$ 7,147,976	\$ 2,589,017

Residential Treatment Center Status
CPMT – January 5, 2021

RTC/GH Total: 39 (11/30/20)

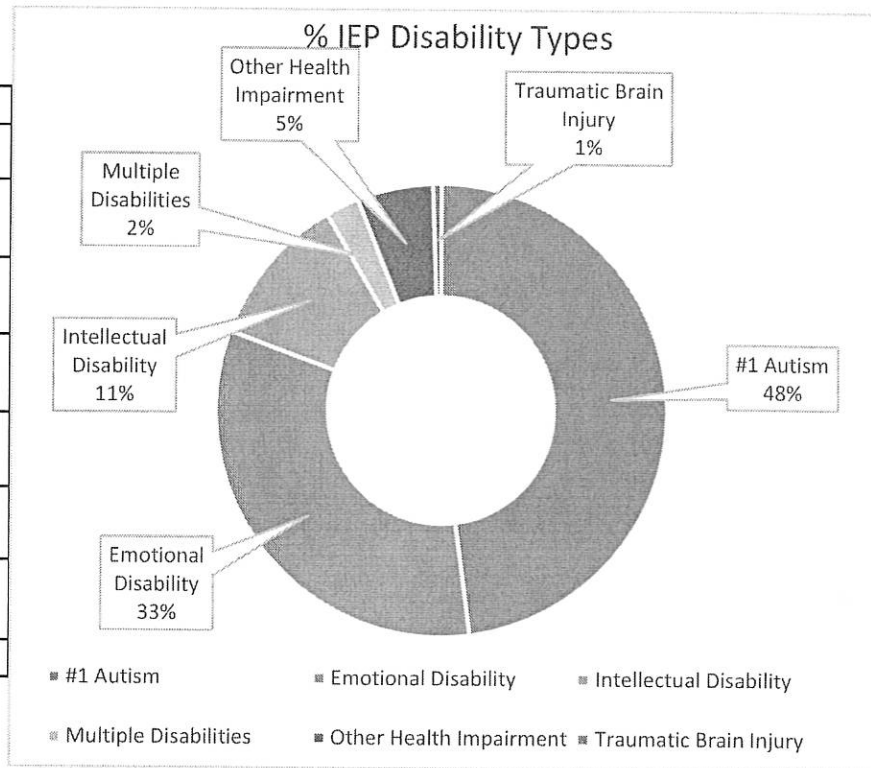


Monthly Residential Count Nov. 2020



JAN 7, 2021 PWCS IEP-driven Private Day School Placements through December 31, 2020: #165

Disability	No.
#1 Autism	79
Emotional Disability	54
Intellectual Disability	18
Multiple Disabilities	4
Other Health Impairment	9
Traumatic Brain Injury	1
	165



Further Breakdowns of all #165

AGES	No.
5-12:	43
13-17:	73
18-22:	49

165

# of Disability Types per Each Age Group			
	5-12	13-17	18-22
Autism	26	33	21
ED	9	31	13
ID	2	5	11
Multi	1	2	1
OHI	5	2	2
LD	0	0	0
TBI	0	0	1

43

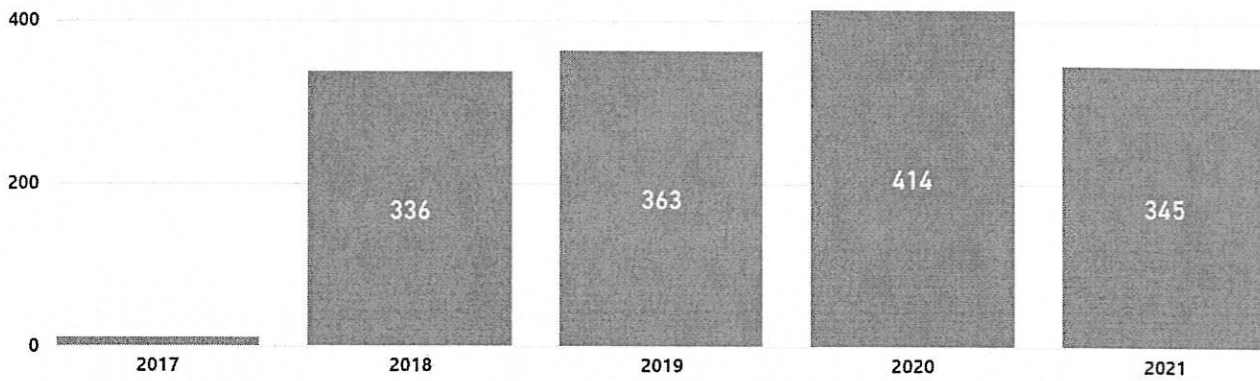
73

49

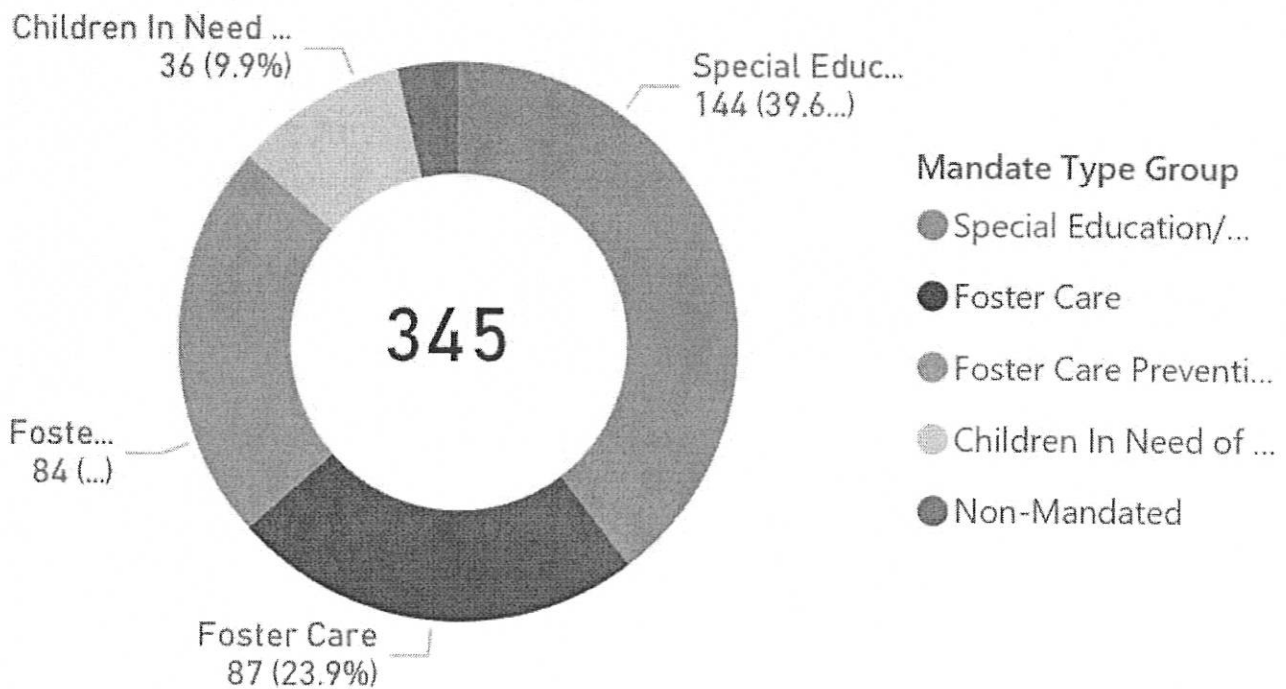
80
53
18
4
9
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1
165

CPMT Data Report – 1/7/2021

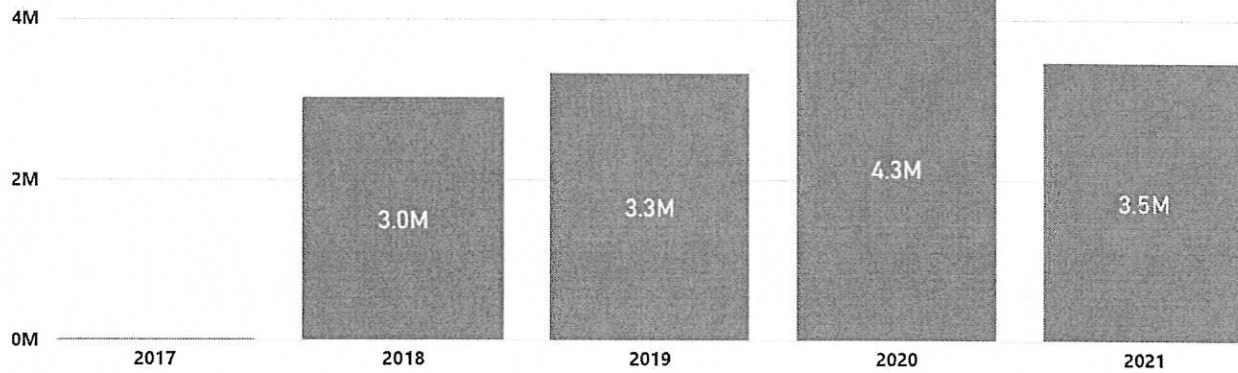
YTD Distinct Child Count Through 12/9



Distinct Child Count By Mandate Type

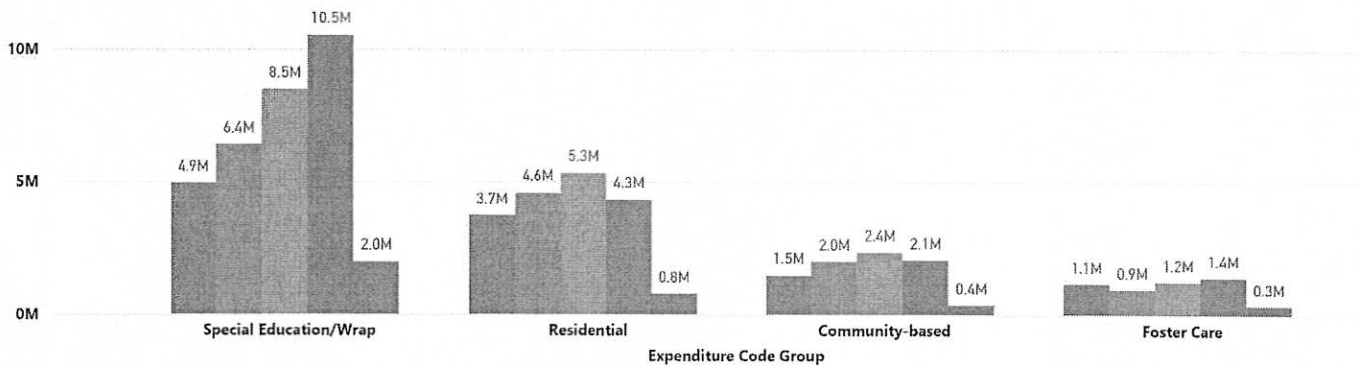


YTD Total Net Expenditures Through 12/9



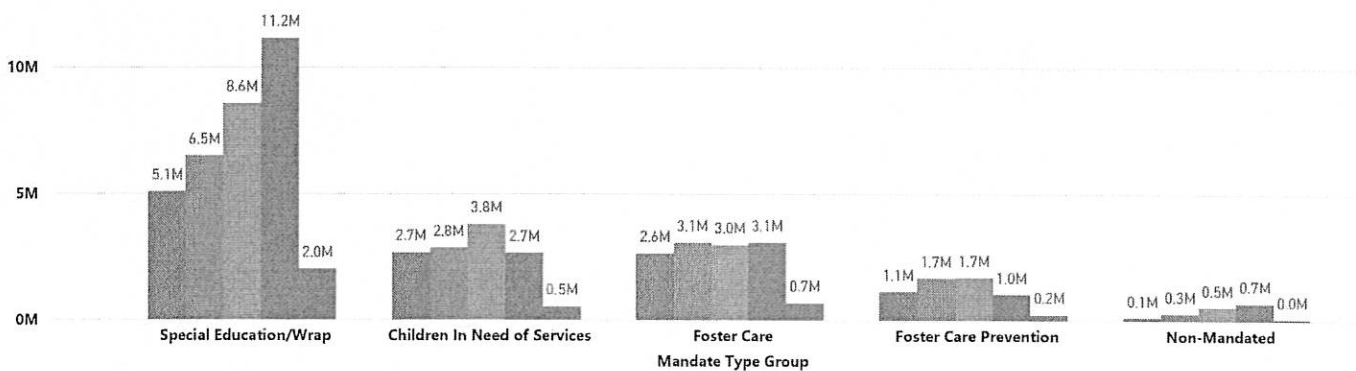
Total Net Expenditures By Expenditure Code

ProgramYear ● 2017 ● 2018 ● 2019 ● 2020 ● 2021



Total Net Expenditures By Mandate Type*

ProgramYear ● 2017 ● 2018 ● 2019 ● 2020 ● 2021



Recommendations: Review of the Children’s Services Act and Private Special Education Day School Costs

RECOMMENDATION 1

The General Assembly may wish to consider amending §2.2-5200 of the Code of Virginia to make the annual reporting of tuition rates charged by private special education day schools a condition for private special education day schools to receive state funds and require the Office of Children’s Services (or Virginia Department of Education if funding responsibility is transferred) to publish the private day school tuition rates annually by July 1. (Chapter 2)

RECOMMENDATION 2

The General Assembly may wish to consider amending §2.2-5200 of the Code of Virginia to direct the Office of Children’s Services (or Virginia Department of Education if funding responsibility is transferred) to develop a standardized reporting process and template for private special education day school tuition rates to ensure that tuition rates can be accurately compared across schools and over time. (Chapter 2)

RECOMMENDATION 3

The General Assembly may wish to consider amending §2.2-5211 and §2.2-5212 of the Code of Virginia to allow state funds currently reserved for children requiring placement in a private special education day school to pay for services delivered in public schools to help transition students from residential or private day school placements back to a public school setting. (Chapter 3)

RECOMMENDATION 4

The General Assembly may wish to consider amending §2.2-5211 and §2.2-5212 of the Code of Virginia to allow the use of state funds currently reserved for children requiring placement in a private special education day school for services delivered to students with disabilities in public schools if the public school’s individualized education program (IEP) team has determined that the services may prevent a more restrictive placement. (Chapter 3)

RECOMMENDATION 5

The General Assembly may wish to consider including language in the Appropriation Act, and amending the Code of Virginia as appropriate, to direct the transfer of funds currently reserved for children requiring an educational placement in a private special education day school or residential facility to the Virginia Department of Education (VDOE) effective July 1, 2022. The language should also direct the VDOE to develop a detailed plan to administer this funding that (i) funds services for students with the most severe disabilities who are at-risk of or in an out-of-school placement; (ii) ensures that funds are equally accessible to all school divisions; and (iii) minimizes the fiscal impact of the new funding policy on localities. VDOE could be required to submit its plan and recommendations to the House Appropriations and Senate Finance and Appropriations committees for approval by November 1, 2021. (Chapter 3)

RECOMMENDATION 6

The General Assembly may wish to consider amending §22.1-217 of the Code of Virginia to require the Virginia Department of Education (VDOE) to direct that individualized education program (IEP) teams (i) identify any children with disabilities who may need additional services outside of the school setting and (ii) refer them to the local family assessment and planning team. (Chapter 3)

RECOMMENDATION 7

The General Assembly may wish to consider amending §2.2-5211 of the Code of Virginia to prohibit the use of state funds for any private day school tuition payments to schools that are not licensed by the Virginia Department of Education (VDOE), or in the case of out-of-state schools, the respective state's licensing agency. (Chapter 4)

RECOMMENDATION 8

The General Assembly may wish to consider including language in the Appropriation Act directing VDOE to collect and publish the following data on each private day school annually: (i) number of teachers not fully endorsed in content they are teaching ("out-of-field"); (ii) number of teachers with less than one year of classroom experience; (iii) number of provisionally licensed teachers; (iv) educational attainment of each teacher; (v) number of career and technical education (CTE) credentials earned by students; (vi) accreditation status; and (vii) number of incidences of restraint and seclusion. (Chapter 4)

RECOMMENDATION 9

The General Assembly may wish to consider including language in the Appropriation Act directing the Virginia Board of Education to develop and promulgate new regulations for private day schools on restraint and seclusion that establish the same requirements for restraint and seclusion as those established for public schools. (Chapter 4)

RECOMMENDATION 10

The Office of Children's Services (OCS) should require local Children's Services Act (CSA) programs to measure, collect, and report timeliness data to OCS at least annually, and OCS should use this data to identify local CSA programs with relatively long start times for services, provide assistance to these programs, and notify Community Policy and Management Teams of their low performance relative to other CSA programs. (Chapter 5)

RECOMMENDATION 11

The General Assembly may wish to consider amending the Code of Virginia to (i) require all local CSA programs to serve children who meet criteria established by the Office of Children's Services and the State Executive Council for the "non-mandated" eligibility category, (ii) require that services for these children be paid for with both state CSA funds set aside each year by the State Executive Council from the CSA pool of funds and local government matching funds, and (iii) maintain the provision that makes these funds non-sum sufficient. (Chapter 5)

RECOMMENDATION 12

The General Assembly may wish to consider including language in the Appropriation Act directing the State Executive Council (SEC) to form a committee composed of selected SEC members, State and Local Advisory Team members, and Office of Children's Services staff to assess the feasibility and efficacy of initiating an SEC-administered competitive grant fund to fill gaps in children's services and report its findings by January 1, 2022 to the chairs of the House Appropriations and Senate Finance and Appropriations committees. (Chapter 5)

RECOMMENDATION 13

The General Assembly may wish to consider amending §2.2-2649.B.1 of the Code of Virginia to direct the Office of Children's Services (OCS) to provide for the effective implementation of the Children's Services Act program in all localities by (i) regularly monitoring local performance measures and child and family outcomes; (ii) using audit, performance, and outcomes data to identify local programs that need technical assistance; and (iii) working with local programs that are consistently underperforming to develop a corrective action plan that will be submitted to OCS and the State Executive Council. (Chapter 6)

RECOMMENDATION 14

The Office of Children's Services should collect annually from each local Children's Services Act program the number of program staff by full- and part-time status and the administrative budget broken out by state and local funding to understand local program resources and target technical assistance to the most under-resourced local programs. (Chapter 6)

RECOMMENDATION 15

The General Assembly may wish to consider including language in the Appropriation Act directing the Office of Children's Services to develop and submit a plan to modify its staffing and operations to ensure effective local implementation of the Children's Services Act. The plan should include any new or different staff positions required, how those positions will be used to monitor and improve effectiveness, and the estimated cost of implementing these changes. The plan should be submitted to the chairs of the House Appropriations and Senate Finance and Appropriations committees no later than November 1, 2021, in advance of the 2022 General Assembly session. (Chapter 6)

RECOMMENDATION 16

The Office of Children's Services should modify its Continuous Quality Improvement tool to allow local Children's Services Act programs to review metrics on a service and provider level, including changes in Child and Adolescent Needs and Strengths (CANS) scores, length-of-stay in services, and spending per child. (Chapter 6)

RECOMMENDATION 17

The Office of Children's Services should work with Children's Services Act (CSA) programs to design and administer a statewide survey of parents/guardians of youth who are receiving CSA services to obtain their assessment of how well the program and CSA-funded services have addressed their child's emotional and behavioral challenges. (Chapter 6)

RECOMMENDATION 18

The Office of Children's Services should work with (i) the Department of General Services to determine the benefits and feasibility of a statewide contract for children's services and the types of children's services and service providers that would be included and (ii) the Office of the Attorney General to develop contracts to be made available to all local Children's Services Act programs where beneficial and feasible. (Chapter 6)

2021 SESSION

SB 1114 Children's Services Act; expands eligibility for state pool of funds.

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SUMMARY AS INTRODUCED:

Children's Services Act; eligibility for state pool of funds. Expands eligibility for use of the state pool of funds under the Children's Services Act to services that are provided in a public school setting.

FULL TEXT

12/21/20 Senate: Prefiled and ordered printed; offered 01/13/21 21101446D [pdf](#)

HISTORY

12/21/20 Senate: Prefiled and ordered printed; offered 01/13/21 21101446D

12/21/20 Senate: Referred to Committee on Education and Health
