



CPMT MINUTES

March 4, 2021

Quorum was present WebEx.

CPMT Members Via WebEx:

Courtney Tierney, Chair, DSS
Jeff Homan, Vice Chair, JCSU
Lisa Madron, CS
Carl Street, Private Provider
Elijah Johnson, Assistant County Executive
Michelle Roper, PWCS

Other Staff Via WebEx:

Jessica Webb, CSA
Julie Arquette, CSA
Shazia Chughtai, CSA
Ron Pannell, PWCS
She'la White, CSA

Open Meeting:

Courtney Tierney, Chair, opened the meeting at 2:03 PM.

Approve Minutes

Minutes from February 4, 2021 were presented. **MOTION** to approve as presented. [JH, LM: E] abstained].

Expenditures and budget review – presented by Courtney Tierney

- Budget – Local budget year to date, was reviewed.
- Expenditures – **MOTION** to approve expenditure approvals from 2/1/2021- 2/26/2021. [JH motion, E] seconded].

Utilization Management Reports

- **RTC Status** – presented by She'la White. Residential report is attached.
- **SPED Private Day School Status** – presented by Julie Arquette. Private Day report is attached.

CSA Division Report – presented by Jessica Webb.

- State CQI report presented, showing data through January 31, 2021.
- CSA Legislation Update – House Bill 2117 and Senate Bill 1313 were passed by the General Assembly. These bills would allow for CSA to pay for services in the public school up to 12 months for youth who have been in a private day sitting at least 6 months or longer, would require all private day programs to be licensed in the Virginia Department of Education, and establishes a work group for how to move funds from CSA to the Virginia Department of Education by July 2022.
- Annual CSA Service Gap Survey – CPMT members should discuss the survey with their agencies, then complete and submit to Jessica by March 26, 2021. Jessica will pull all of the information

together to review trends across agencies and the final survey submission will be discussed at the April CPMT meeting.

- Strategic Plan Update- The Access committee met in February to develop a survey for providers that currently contracted with CSA, to get a comprehensive list what services are currently available for PWC youth and families. The Shaping the Path committee will be able to use this information to help further identify what services gaps there are and what evidence-based practices are available or need to be expanded. The Assessment committee also met in February and is currently focusing on strategies to modify process and paper work to better help case managers to identify and assess needs to appropriately match services.
- Parent Representatives – The FAPT parent representative is moving to Mexico in July 2021. Other parents need to be identified for that vacancy. Potential representatives should be referred to Jessica for follow-up.
- “Tell Me Something Good” – There are total of 79 from Prince William County and 5 of the CPMT members signed up for the CSA Symposium. A client who came in foster care at the age of 17 and now she has turned 20 has her own apartment, has two jobs, and got her green card.

CLOSURE

Courtney Tierney closed the meeting at 2:29 PM. Next meeting is on April 1, 2021.

APPROVED:



Clerk to Board

CSA PROGRAM SUMMARY

(as of January 31, 2021)

		FY21 Budget	YTD Actuals	Balance	Proj. FY21 Revenue	Variance to Budget
State (includes Medicaid Holdback)		\$ 17,511,516	\$ 6,039,642	\$ 11,471,874	\$ 12,072,597	\$ (5,438,920)
PWC - Public Schools		\$ 329,799	\$ 329,799	\$ -	\$ 329,799	\$ -
Revenue Total		\$ 17,841,315	\$ 6,369,441	\$ 11,471,874	\$ 12,402,396	\$ (5,438,920)
CSA Program	CSA Category	FY21 Budget	YTD Actuals	Balance	Proj. FY21 Expenditures	Variance to Budget
Admin	Admin	\$ 390,967	\$ 196,610	\$ 194,357	\$ 390,967	\$ -
Admin Total		\$ 390,967	\$ 196,610	\$ 194,357	\$ 390,967	\$ -
COMMUNITY BASED	2F - FC Prevention Non-Residential	\$ 2,210,279	\$ 665,899	\$ 1,544,380	\$ 1,750,000	\$ 460,279
	2F1 - FC Prevention Non-Residential/	\$ 115,906	\$ 89,946	\$ 25,960	\$ 115,906	\$ -
	2G - Special Education - Private Da	\$ 15,145,009	\$ 5,337,579	\$ 9,807,430	\$ 11,200,000	\$ 3,945,009
	2h - Wraparound Services - SPED	\$ 110,520	\$ 11,244	\$ 99,276	\$ 110,520	\$ -
	3 - Non-Mandated CB Service	\$ 779,745	\$ 73,575	\$ 706,170	\$ 650,000	\$ 129,745
COMMUNITY BASED Total		\$ 18,361,459	\$ 6,178,242	\$ 12,183,216	\$ 13,826,426	\$ 4,535,032
FOSTER CARE	2a - Therapeutic FC IV-E	\$ 84,144	\$ 67,819	\$ 16,326	\$ 84,144	\$ -
	2a1 - Therapeutic FC	\$ 513,677	\$ 219,920	\$ 293,757	\$ 513,677	\$ -
	2a2 - Therapeutic FC (NCFC & PA)	\$ -	\$ -	\$ -	\$ -	\$ -
	2c - FC IV-E	\$ 64,426	\$ 18,733	\$ 45,693	\$ 64,426	\$ -
	2e - Family FC	\$ 1,228,678	\$ 475,645	\$ 753,033	\$ 750,000	\$ 478,678
FOSTER CARE Total		\$ 1,890,925	\$ 782,117	\$ 1,108,809	\$ 1,412,247	\$ 478,678
RESIDENTIAL	1a - FC & TFC IV-E	\$ 71,263	\$ 35,507	\$ 35,756	\$ 71,263	\$ -
	1b - FC & TFC Non-IV-E	\$ 981,655	\$ 357,900	\$ 623,755	\$ 500,000	\$ 481,655
	1c - FC Prevention Residential	\$ 3,639,149	\$ 309,356	\$ 3,329,793	\$ 1,000,000	\$ 2,639,149
	1d - Non-Mandated Res Service	\$ -	\$ -	\$ -	\$ -	\$ -
	1e - Special Education	\$ 2,245,390	\$ 1,036,736	\$ 1,208,654	\$ 2,000,000	\$ 245,390
	2i - Crisis Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -
RESIDENTIAL Total		\$ 6,937,457	\$ 1,739,499	\$ 5,197,958	\$ 3,571,263	\$ 3,366,194
Expenditure Total		\$ 27,580,808	\$ 8,896,468	\$ 18,684,340	\$ 19,200,904	\$ 8,379,904
General Fund Tax Support		\$ 9,739,492			\$ 6,798,508	\$ 2,940,984

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General Fund Tax Support		\$ 9,739,492			\$ 6,798,508	\$ 2,940,984

CPMT Approval Table

Agency: CS

T	Date	Case Manager	Client's Initials	Type Svcs*	Eligibility	Ser. Dates (start - end)	CM Request	FAPT Recommended	CPMT Approved	Comments
2/2/2021		Walker	AM	CB	FCP	03/01/21-06/30/21	\$11,840.00	\$11,840.00	\$11,840.00	
2/2/2021		Spence	SL	CB	FCP	03/01/21-06/30/21	\$4,224.00	\$4,224.00	\$4,224.00	
2/2/2021		Moussa	BH	CB	FCP	03/01/21-06/30/21	\$38,508.80	\$38,508.80	\$38,508.80	
2/3/2021		Black	DH	CB	FCP	03/01/21-06/30/21	\$8,925.00	\$8,925.00	\$8,925.00	
2/3/2021		Otchere	SB	RTC	M	03/01/21-05/31/20	\$52,818.82	\$52,818.82	\$52,818.82	
2/3/2021		Moussa	DB	RTC	M	02/04/21-04/30/21	\$51,727.44	\$51,727.44	\$51,727.44	
2/9/2021		Otchere	RD	RTC	M	03/01/21-03/31/21	\$16,158.24	\$16,158.24	\$16,158.24	
2/9/2021		Pavlich	HB	CB	N	02/10/21-06/30/21	\$5,280.00	\$5,280.00	\$5,280.00	
2/10/2021		Otchere	XB	CB	N	02/11/21-06/30/21	\$2,300.00	\$2,300.00	\$2,300.00	
2/15/2021		Walker	GG	RTC	M	02/15/21-05/31/21	\$34,980.00	\$34,980.00	\$34,980.00	
2/16/2021		Vymetal-Taylor	FLR	CB	FCP	03/01/21-06/30/21	\$4,488.00	\$4,488.00	\$4,488.00	
2/19/2021		Nguyen	GJ	RTC	M	03/01/21-06/30/21	\$52,702.00	\$52,702.00	\$52,702.00	
2/19/2021		Pavlich	AW	CB	FCP	02/24/21-06/30/21	\$15,072.00	\$15,072.00	\$15,072.00	
2/24/2021		Spence	CC	CB	FCP	02/24/21-06/30/21	\$10,320.00	\$10,320.00	\$10,320.00	
2/24/2021		Pavlich	AF	CB	FCP	02/24/21-06/30/21	\$13,625.00	\$13,625.00	\$13,625.00	
2/25/2021		Otchere	RD	RTC	M	03/01/21-05/31/21	\$58,097.50	\$58,097.50	\$58,097.50	Admin Request
2/26/2021		Moussa	AP	RTC	M	03/01/21-05/31/21	\$49,361.50	\$49,361.50	\$49,361.50	
2/26/2021		Sumner	CM	RTC	M	03/01/21-05/31/21	\$50,120.00	\$50,120.00	\$50,120.00	
Total CS							\$480,548.30	\$480,548.30	\$480,548.30	

Agency: CSU

FAPT	Date	Case Manager	Client's Initials	Type Svcs*	Eligibility	Ser. Dates (start - end)	CM Request	FAPT Recommended	CPMT Approved	Comments
2/9/2021		Archibald	CC	RTC	M	03/01/21-05/31/21	\$48,181.00	\$48,181.00	\$48,181.00	
2/10/2021		Kooyoomjian	GA	RTC	M	02/22/21-05/31/21	\$56,855.50	\$56,855.50	\$56,855.50	
2/17/2021		Fusco	NB	RTC	M	03/01/21-05/31/21	\$40,848.00	\$40,848.00	\$40,848.00	
2/26/2021		Fusco	UB	RTC	M	03/01/21-05/31/21	\$53,779.20	\$53,779.20	\$53,779.20	
Total CSU							\$199,663.70	\$199,663.70	\$199,663.70	

CPMT Approval Table

2/9/2021	Naples	NW	IEP	M	1/1/21 - 6/30/21	\$43,428.00	\$43,428.00	\$43,428.00
2/9/2021	Naples	RY	IEP	M	1/1/21 - 6/30/21	\$46,814.00	\$46,814.00	\$46,814.00
2/9/2021	Naples	CF	IEP	M	1/1/21 - 6/30/21	\$41,932.20	\$41,932.20	\$41,932.20
2/9/2021	Naples	AMMM	IEP	M	1/1/21 - 6/30/21	\$33,190.80	\$33,190.80	\$33,190.80
2/9/2021	Naples	EB	IEP	M	2/1/21 - 6/30/21	\$29,294.00	\$29,294.00	\$29,294.00
2/9/2021	Naples	JP	IEP	M	2/1/21 - 6/30/21	\$40,486.00	\$40,486.00	\$40,486.00
2/9/2021	Naples	DGR	IEP	M	2/1/21 - 6/30/21	\$28,680.70	\$28,680.70	\$28,680.70
2/9/2021	Naples	AK	IEP	M	2/1/21 - 6/30/21	\$37,393.60	\$37,393.60	\$37,393.60
2/9/2021	Raymo	GB	IEP	M	1/9/21 - 6/30/21	\$46,268.00	\$46,268.00	\$46,268.00
2/9/2021	Raymo	DT	IEP	M	1/1/21 - 6/30/21	\$42,532.00	\$42,532.00	\$42,532.00
2/9/2021	Raymo	BC	IEP	M	1/15/21 - 6/30/21	\$37,323.00	\$37,323.00	\$37,323.00
2/9/2021	Raymo	SKC	IEP	M	1/1/21 - 6/30/21	\$60,705.04	\$60,705.04	\$60,705.04
2/9/2021	Raymo	JK	IEP	M	1/1/21 - 6/30/21	\$55,037.72	\$55,037.72	\$55,037.72
2/9/2021	Raymo	JW	IEP	M	1/1/21 - 6/30/21	\$47,322.72	\$47,322.72	\$47,322.72
2/9/2021	Raymo	BKC	IEP	M	2/1/21 - 6/30/21	\$27,817.60	\$27,817.60	\$27,817.60
2/9/2021	Raymo	JW	IEP	M	2/1/21 - 6/30/21	\$24,504.10	\$24,504.10	\$24,504.10
2/9/2021	Raymo	ECC	IEP	M	2/1/21 - 6/30/21	\$74,746.17	\$74,746.17	\$74,746.17
2/9/2021	Raymo	KIC	IEP	M	2/1/21 - 6/30/21	\$46,502.55	\$46,502.55	\$46,502.55
2/9/2021	Raymo	CW	IEP	M	2/1/21 - 4/30/21	\$22,457.04	\$22,457.04	\$22,457.04
2/9/2021	Raymo	MH	IEP	M	2/1/21 - 6/30/21	\$46,502.55	\$46,502.55	\$46,502.55
2/9/2021	Raymo	LG	IEP	M	2/1/21 - 6/30/21	\$22,714.40	\$22,714.40	\$22,714.40
2/9/2021	Naples	MS	CB	N	03/01/21-06/30/21	\$5,850.00	\$5,850.00	\$5,850.00
2/9/2021	Smith	SS	CB	FCP	02/09/21-06/30/21	\$11,300.00	\$11,300.00	\$11,300.00
2/16/2021	Ellen Smith	DHP	CB	FCP	03/01/21-06/30/21	\$5,670.00	\$5,670.00	\$5,670.00
2/16/2021	Abramson	AC	CB	FCP	02/16/21-06/30/21	\$12,900.00	\$12,900.00	\$12,900.00
2/25/2021	Abramson	OC	IEP	M	3/1/21 - 6/30/21	\$29,551.95	\$29,551.95	\$29,551.95
2/25/2021	Abramson	JB	IEP	M	3/1/21 - 6/30/21	\$40,030.16	\$40,030.16	\$40,030.16
2/25/2021	Abramson	BF	IEP	M	3/1/21 - 6/30/21	\$31,126.00	\$31,126.00	\$31,126.00
2/25/2021	Abramson	CRS	IEP	M	3/1/21 - 6/30/21	\$27,727.00	\$27,727.00	\$27,727.00
2/25/2021	Abramson	ESR	IEP	M	3/1/21 - 6/30/21	\$28,629.00	\$28,629.00	\$28,629.00
2/25/2021	Abramson	LSL	IEP	M	3/1/21 - 6/30/21	\$18,767.45	\$18,767.45	\$18,767.45
2/25/2021	Abramson	JT	IEP	M	3/1/21 - 4/30/21	\$11,724.69	\$11,724.69	\$11,724.69
2/25/2021	Abramson	TC	IEP	M	3/1/21 - 6/30/21	\$29,243.36	\$29,243.36	\$29,243.36
2/25/2021	Abramson	VMC	IEP	M	3/1/21 - 6/30/21	\$22,042.20	\$22,042.20	\$22,042.20
2/25/2021	Abramson	WT	IEP	M	3/1/21 - 6/30/21	\$26,425.63	\$26,425.63	\$26,425.63
2/25/2021	Naples	IW	IEP	M	2/1/21 - 6/30/21	\$37,279.00	\$37,279.00	\$37,279.00
2/25/2021	Naples	JJ	IEP	M	1/5/21 - 6/30/21	\$51,498.72	\$51,498.72	\$51,498.72
2/25/2021	Naples	NY	IEP	M	1/4/21 - 6/30/21	\$46,146.72	\$46,146.72	\$46,146.72
2/25/2021	Naples	JH	IEP	M	3/1/21 - 5/31/21	\$17,898.90	\$17,898.90	\$17,898.90
2/25/2021	Naples	AWJ	IEP	M	3/1/21 - 6/30/21	\$24,242.00	\$24,242.00	\$24,242.00
2/25/2021	Naples	BK	IEP	M	3/6/21 - 6/30/21	\$32,621.00	\$32,621.00	\$32,621.00
2/25/2021	Naples	EO	IEP	M	3/1/21 - 6/30/21	\$27,723.60	\$27,723.60	\$27,723.60
2/25/2021	Naples	TE	IEP	M	3/1/21 - 6/30/21	\$21,204.00	\$21,204.00	\$21,204.00
2/25/2021	Raymo	NKC	IEP	M	2/1/21 - 6/30/21	\$30,883.52	\$30,883.52	\$30,883.52
2/25/2021	Raymo	DW	IEP	M	1/4/21 - 6/30/21	\$40,073.04	\$40,073.04	\$40,073.04
2/25/2021	Raymo	SK	IEP	M	1/4/21 - 6/30/21	\$46,828.00	\$46,828.00	\$46,828.00
2/26/2021	Orr	AK	CB	N	02/25/21-06/30/21	\$2,900.00	\$2,900.00	\$2,900.00
Total PWCS						\$2,256,910.66	\$2,256,910.66	\$2,256,910.66

Grand Total \$3,167,435.55 \$3,167,435.55 \$3,167,435.55

CPMT Chair - Courtney Tierney

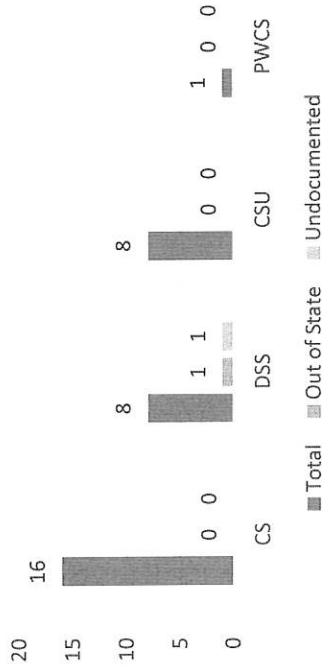
Signature: 

Date: 

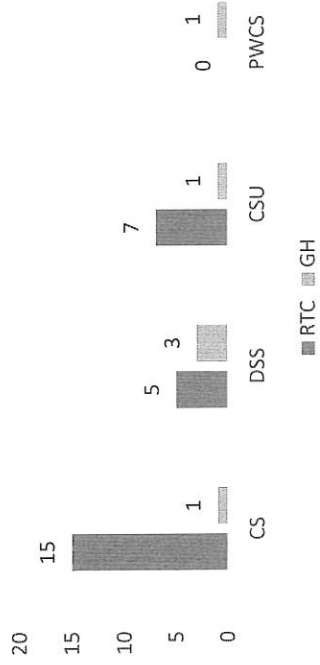
Residential Treatment Center Status
CPMT – March 2021

RTC/GH Total: 32 (01/30/20)

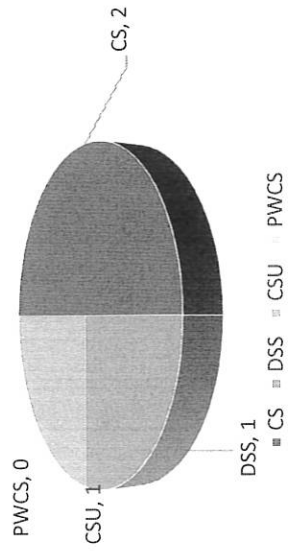
RTC/GH Statistics by Agency,
Jan. 2021



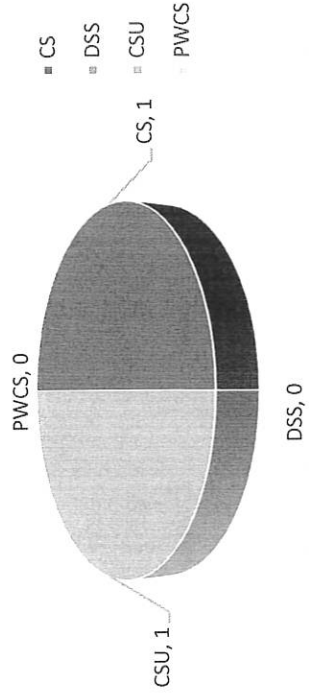
Placement Type, By Agency -
Jan. 2021



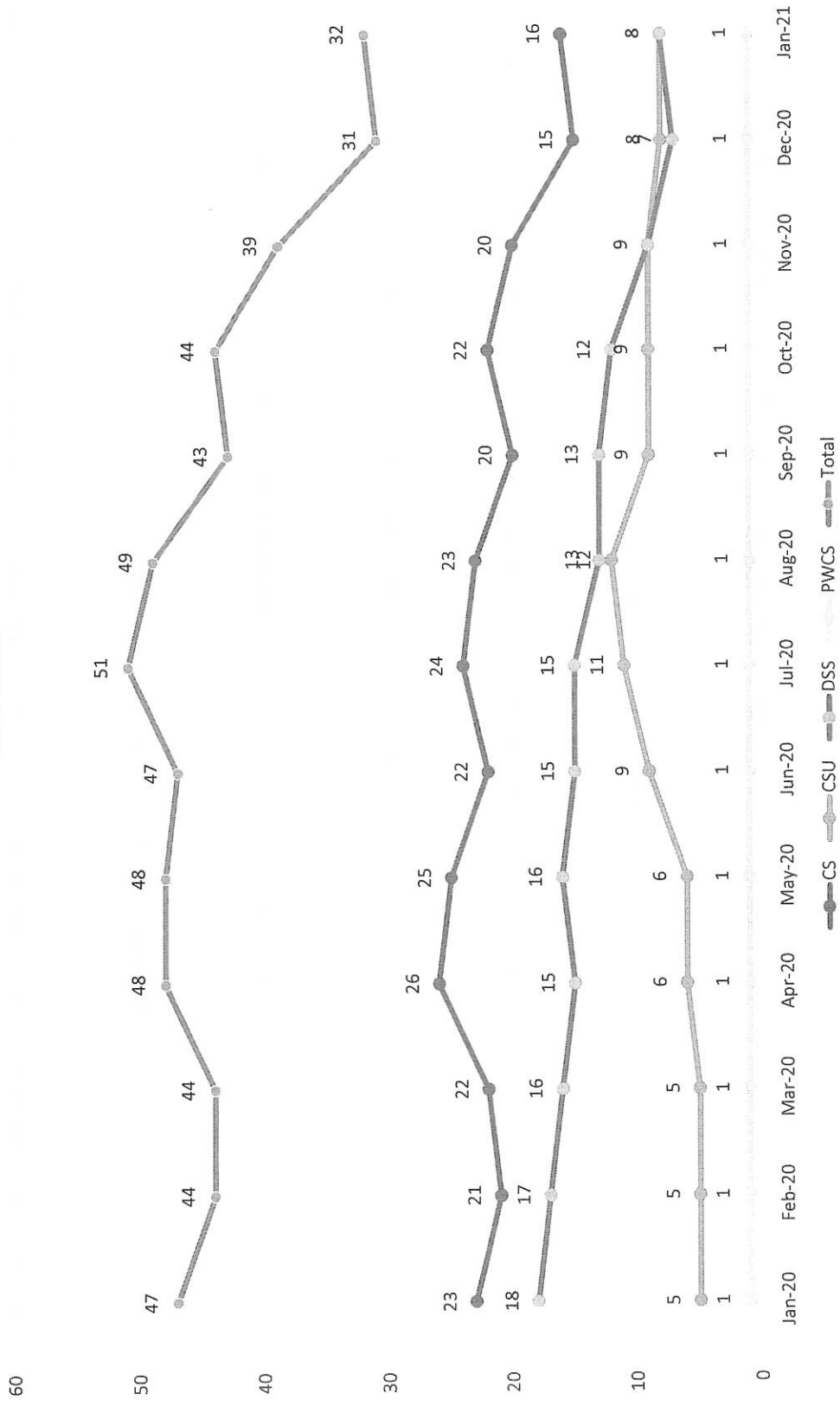
Number Admission, By Agency -
Jan. 2021



Number Discharge, By Agency -
Jan. 2021

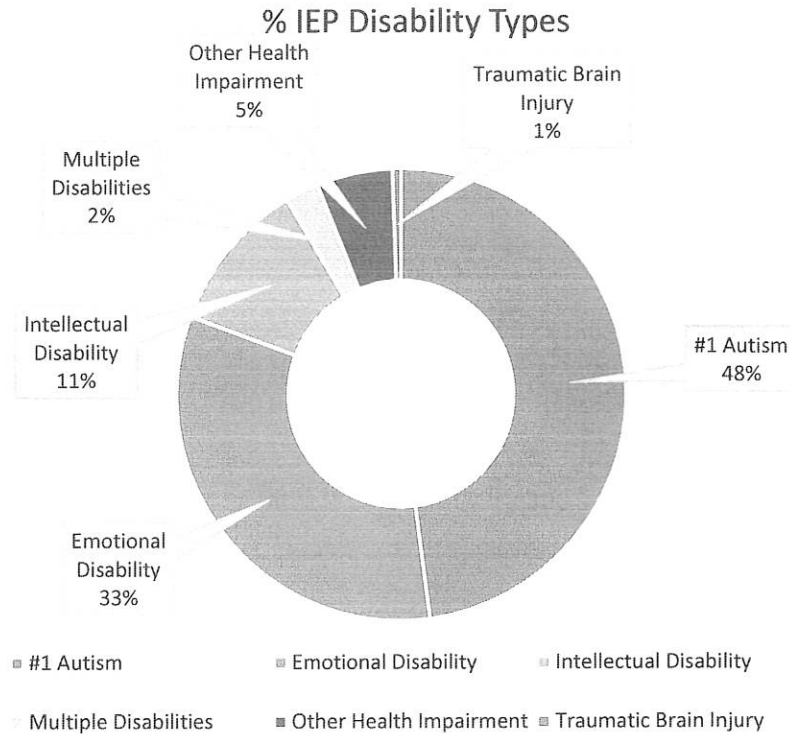


Monthly Residential Count Jan. 2021



MAR 4, 2021 PWCS IEP-driven Private Day School Placements through February 28, 2021: [#162 Feb]

Disability	No.
#1 Autism	76
Emotional Disability	55
Intellectual Disability	17
Multiple Disabilities	6
Other Health Impairment	7
Traumatic Brain Injury	1
Total	162



Further Breakdowns of all #162

AGES	No.
5-12:	46
13-17:	71
18-22:	45

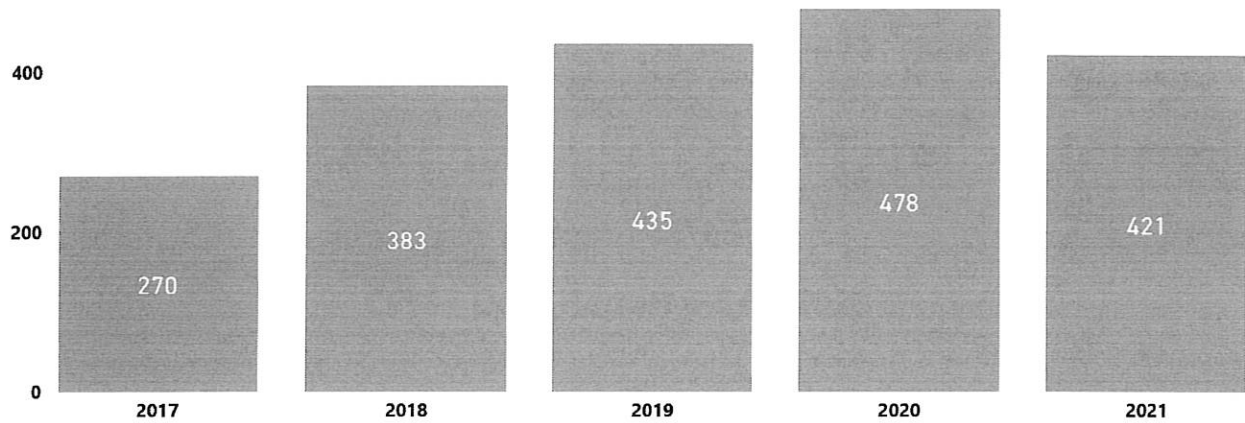
162

# of Disability Types per Each Age Group			
	5-12	13-17	18-22
Autism	27	31	18
ED	10	30	15
ID	2	5	10
Multi	2	3	1
OHI	5	2	0
LD	0	0	0
TBI	0	0	1
	46	71	45

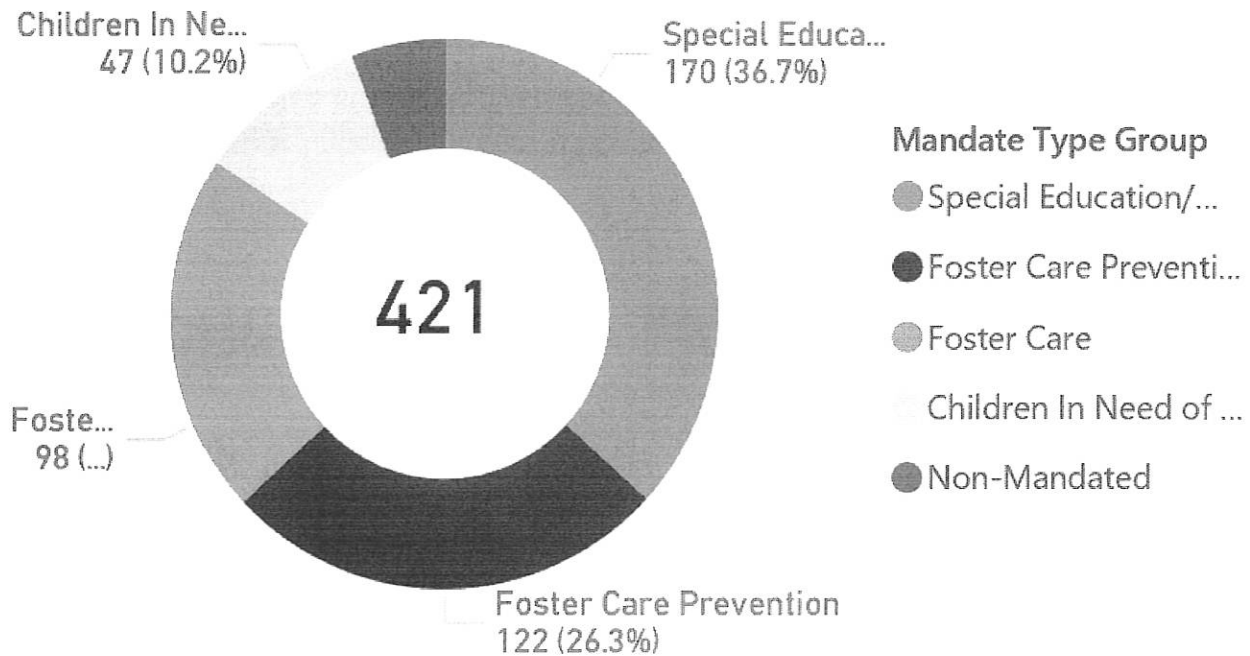
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55
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6
7
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162

CPMT Data Report – 3/4/2021

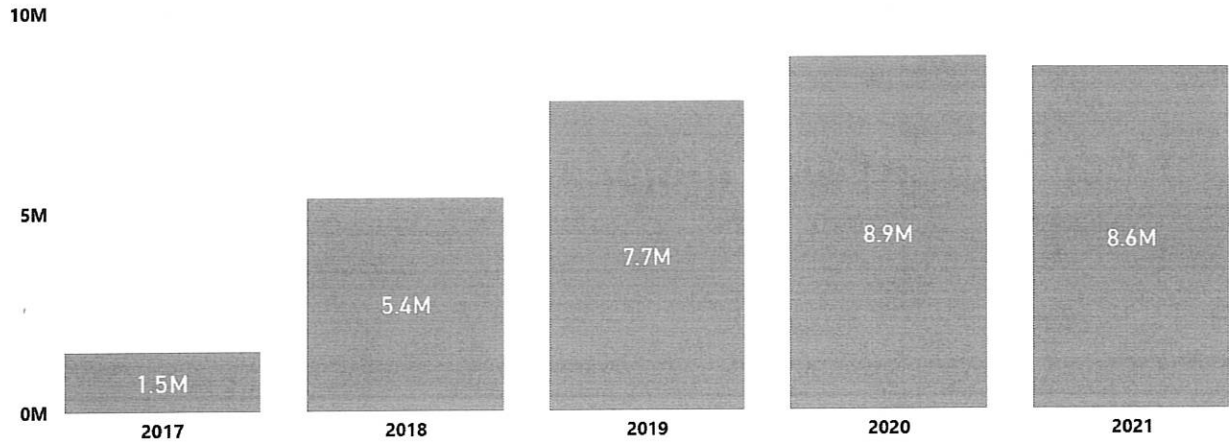
YTD Distinct Child Count Through 2/12



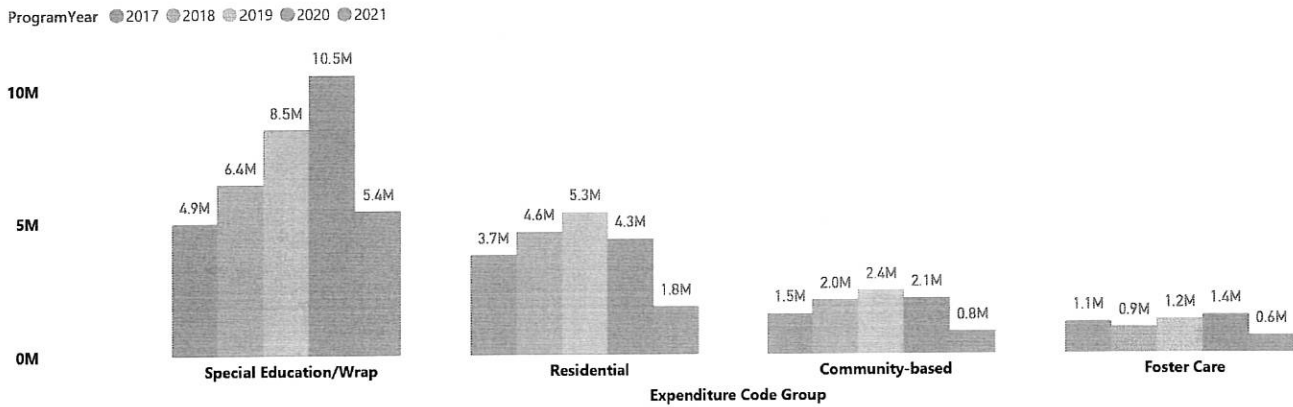
Distinct Child Count By Mandate Type



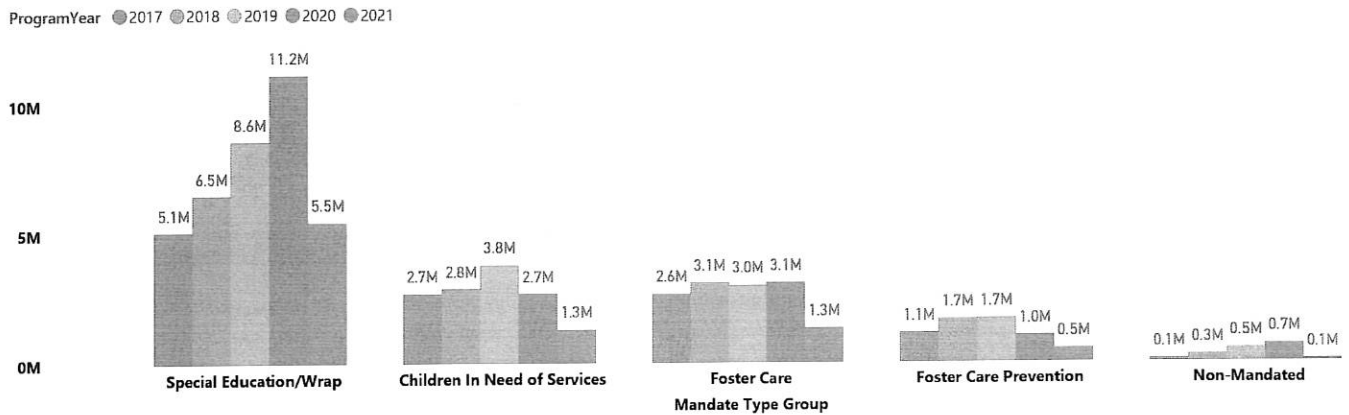
YTD Total Net Expenditures Through 2/12



Total Net Expenditures By Expenditure Code



Total Net Expenditures By Mandate Type*





COMMONWEALTH of VIRGINIA

OFFICE OF CHILDREN'S SERVICES

Administering the Children's Services Act

Scott Reiner, M.S.
Executive Director

Administrative Memorandum #21-02

To: CPMT Chairs
CSA Coordinators

From: Scott Reiner, Executive Director *Scott Reiner*

Date: February 24, 2021

Subject: Annual CSA Service Gap Survey

Section 2.2-5211.1.2 of the Code of Virginia requires that: "The community policy and management team shall report annually to the Office of Children's Services on the gaps in services needed to keep children in the local community and any barriers to the development of those services." This requirement led to the implementation of the annual CSA Service Gap Survey, which has been in place since 2007. The Survey can also serve as a resource to local CSA programs in meeting the language of §2.2-5206.4 that each CPMT shall: "Coordinate long-range, community-wide planning that ensures the development of resources and services needed by children and families in its community ..."

In 2017, the format of the survey was changed to include a full survey in the odd-numbered years and a briefer follow-up survey in the even-numbered years. Due to the pandemic, we did not issue the follow-up survey in 2020. The Office of Children's Services is via this Administrative Memorandum, issuing the 2021 CSA Service Gap Survey and requests your careful attention.

The survey is to be completed in Survey Monkey via the internet to simplify and expedite data collection, analysis, and reporting. A paper copy is attached to this memo for use within your locality in gathering input.

Please designate an individual to be responsible for coordination of the Survey and for submitting it to OCS via the Survey Monkey. The survey is due no later than May 7, 2021.

The paper version of the survey may be used for internal use and collaboration purposes only. When your locality has completed the process of collecting input, please submit only one electronic version of the survey. Only one submission from each locality is permitted. The link to complete and submit your locality's Service Gap Survey is:
<https://www.surveymonkey.com/r/FSW6QNK>

Thank you for your cooperation. We plan to have the results analyzed and published as soon as possible after all localities have completed the Survey.

Please direct any technical questions about the Service Gap Survey to Howard Sanderson, CSA Senior Research Analyst at howard.sanderson@dss.virginia.gov.

cc: Howard Sanderson

Attachment: Gap_Survey_2021_Print.pdf



One of the primary responsibilities of the Community Policy and Management Team (CPMT) is to coordinate long range, community-wide planning to develop resources and services needed by children and families in their community (§2.2-5206).

In 2006, the Virginia General Assembly amended the Code of Virginia to further specify this requirement. This amendment included language that requires CPMTs to annually report to the Office of Children's Services (OCS) on gaps and barriers in services needed to keep children in their local community (§2.2-5211.1.2). CPMTs will satisfy this requirement by completing this survey.

Thank you!



- Q1) What is your locality? _____
- Q2) What is the name of the contact person for your locality? _____
- Q3) What is the contact person's title? _____
- Q4) What is the contact person's telephone number including area code? _____
- Q5) What is the contact person's email address? _____
- Q6) We are interested in learning more about the most critical service gaps that are impacting your community's ability to serve children in their home, school and/or community. From the following list, please identify three (3) to five (5) services which are most important to further develop in your community. Consider services that do not exist in your community, as well as those that exist but do not adequately meet your locality's needs due to constraints such as insufficient capacity, poor quality, or prohibitive costs.

Residential Services

- Short-term Diagnostic
- Group Home
- Residential Treatment

Crisis Services

- Crisis Intervention/Stabilization
- Acute Psychiatric Hospitalization

Family Support Services

- Family Partnership Facilitation
- Respite
- Intensive Care Coordination (ICC)
- Family Support Partner
- Child Mentoring Parent Coaching

Community-Based Behavioral Health Services

- Assessment
- Group Therapy
- Family Therapy
- Intensive In-Home
- Therapeutic Day Treatment
- Case Management
- Medication Management
- Applied Behavior Analysis
- Trauma Focused/Informed Services

Educational Services

- Private Day School
- Residential School
- School-based Mental Health Services

Evidence-based Behavioral Health Services

- Multi-systemic Therapy
- Functional Family Therapy
- Parent Child Interaction Therapy
- Cognitive Behavioral Therapy
- Motivational Interviewing

Foster Care Services

- Family Foster Care Homes
- Therapeutic Foster Care Homes
- Independent Living Services

Other Services

- Other: _____
- Other: _____
- Other: _____



Q7) Please identify any specific populations and age groups where there are gaps in the services that your locality has identified in Q6.

First Identified Service Gap: _____

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: _____

Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Second Identified Service Gap: _____

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: _____



Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Third Identified Service Gap: _____

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: _____

Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Fourth Identified Service Gap (if needed): _____

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: _____



Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Fifth Identified Service Gap (if needed): _____

Are there any specific populations where there are gaps in these services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other: _____

Are there any specific age groups where there are gaps in these services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups



Q8) On a 5-point scale, with 1 being 'Not At All' and 5 being 'A Great Deal', please indicate the level of impact the following barriers have had on your community's ability to develop the services the you have identified. Also, please add specific comments under each barrier, as needed. Barriers related to COVID-19 (i.e. lack of Internet service, lack of in-person meetings, etc.) can be described in the comments and/or the "Other barrier" response category.

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Need for greater collaboration and consensus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Lack of funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Lack of transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Provider availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Need more information and data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Other barrier (please list): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Other barrier (please list): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____



Q9) Has your locality initiated actions over the past year to address the perceived services barriers?

- Yes
- No

If yes, then please describe below:
