



Rivier UNIVERSITY

Psy.D.

Doctor of Psychology
in Counseling and
School Psychology

Train to become a Health Service Psychologist

Help save lives and build futures.

Serve diverse populations in a range of settings.

Rivier's Psy.D. program in Counseling and School Psychology prepares students to become Health Service Psychologists. The Program prepares graduates to obtain licensure as professional psychologists who are trained to work with diverse populations.

As trained and licensed psychologists, graduates have the education and experience for the independent delivery of healthcare services. They provide preventive, consultative, assessment, and treatment services in a broad range of settings including independent or group practice, multidisciplinary clinics, counseling centers, hospitals, and schools.

Program Overview

Rivier's program follows a practitioner-scholar training model, which integrates clinical skills with the empirical foundations of the discipline. The Program is designed to be completed in no fewer than five years, including a three-year academic residency (one day a week required on campus) and a 2,000-hour internship. Doctoral students attend the University full-time during all semesters and are required to limit outside employment to no more than 20 hours per week. This allows students to devote time to their studies, Program activities and events, practicum placements, research, and faculty advising and mentoring.

Licensure and Accreditation

Rivier's program is fully accredited by the American Psychological Association. The standards for accreditation are designed to ensure preparation for entry-level psychological practice. Some states require licensure candidates either to have a degree from an APA-accredited doctoral program or to prove that their program is equivalent. Rivier's curriculum meets the New Hampshire Board of Psychologists' requirements for licensure.



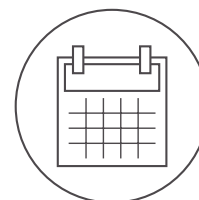
Course Format

On campus,
one day per week
and 2-3 evenings
per week
*(depending on number
of courses enrolled in)*



Total Program Credits

60*



Estimated Program Length

5+ years

** Program requires 60 credits of prerequisite/
foundation graduate courses; traditional students
must complete 120 credits.*

Program of Study

The number of credit hours required to earn the Psy.D. degree is dependent upon each student's prior education; therefore, the Program of Study and course sequencing is often unique to each student in consideration of applicable foundation courses completed and transfer credits. Foundation courses must be completed before core doctoral courses begin. Foundation courses are also open to students currently pursuing graduate study.

Foundation Courses

ED 501 Fundamentals of Research
ED 505 Advanced Psychology of Human Development
ED 530 Assessment of Learning & Reading Disabilities
ED 538 Cognitive Assessment I
ED 610 Basic Human Interaction
ED 614 Clinical Counseling Theories
ED 615 Clinical Counseling Techniques
ED 616 Group Counseling

ED 618 Ethics of Clinical Mental Health Counseling
or

ED 701 Foundations of School Psychology

ED 623 Marriage and Family Therapy
ED 624 Psychopathology
ED 629 Addictive Behaviors
ED 704 Personality Assessment I
ED 705 Neuropsychological Assessment I
ED 720 Social and Cultural Foundations
ED 721 Advanced Multicultural Perspectives

Elective Courses

Choose three courses from the following:

ED 807 Psychopharmacology
ED 808 Foundations of Neuropsychology
ED 814 Seminar: Group Psychotherapy
ED 830 School-Based Consultation
ED 831 Classroom-Based Assessment
ED 832 Community Consultation
ED 835 School Neuropsychology

Core Courses

ED 801 History and Systems
ED 802 Biological Bases of Behavior
ED 803 Cognitive-Affective Bases of Behavior
ED 804 Social Bases of Behavior
ED 806 Seminar: Psychopathology and Interventions
ED 809 Psychometrics
ED 810 Cognitive Assessment II
ED 812 Personality Assessment II

ED 815 Evidence-Based Treatment: Children and Families
or

ED 816 Evidence-based Treatment: Adults

ED 820 Developmental Psychology
ED 821 Professional Psychology: Ethics and Standards
ED 825 Aging
ED 833 Supervision, Consultation & Systems
ED 838 Seminar: Internship and Professional Development
ED 864 Research Methods and Design in
Psychological Research

ED 881 Quantitative Analysis in Psychology
ED 886 Doctoral Clinical Internship I
ED 887 Doctoral Clinical Internship II
ED 808 Foundations of Neuropsychology
ED 814 Seminar: Group Psychotherapy
ED 830 School-Based Consultation
ED 831 Classroom-Based Assessment
ED 832 Community Consultation
ED 835 School Neuropsychology

Practicums

A minimum of six practicum credits are required and may be earned through completing either: (1) three foundation practicum courses (Tier-One) and three core practicum courses at the 800 level (Tier-Two); or (2) six practicum courses at the 800 level (Tier-Two and Tier-Three) for students who enter the program having completed a full-time, master's-level internship in a related area, as determined by the Director of Training. Students register for the selected practicum course(s) in numerical order due to the tiered nature of the experiences. Each course is one credit.

Practicum experiences occur across diverse settings which include community mental health, testing/assessment sites, and schools. Diversity of client population is emphasized, and students must spend at least two semesters working with an underserved population. Students work closely with faculty to plan their practicum experiences.

Doctoral Research Project

Students complete a Doctoral Research Project as part of the program. Students work closely with faculty throughout the research process. Doctoral Research Project courses enable students to develop their research proposal, conduct research, and prepare for their project's defense.

ED 892 Directed Research in Psychology
ED 896 Research in Psychology

Faculty with Real-World Experience



Cheryl Maykel

Associate Professor, Rivier University

Dr. Cheryl Maykel is a nationally certified school psychologist with state certification in school psychology in New Hampshire. Her current research interests are in the areas of mind-body health, childhood obesity and physical activity, and classroom disruptive behavior. Widely published, articles on her research appear in the *Journal of Applied School Psychology*, the *International Journal of School & Educational Psychology*, and the *Journal of Yoga and Physical Therapy*, among many others.

Degree Completion Requirements

- Satisfactory completion of all foundation, doctoral core, and elective courses
- Satisfactory completion of practicum requirements, including a minimum of six semesters
- Successful completion of a 50-week, 2000 hour clinical internship (one year full-time or two years part-time)
- Successful completion of both an oral and written comprehensive exam
- Mentor with an advisor and research committee to conduct research related to your area of interest and defend and complete a doctoral research project
- Cumulative grade point average of 3.0 or higher
- Satisfaction of all Rivier University financial obligations



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Accreditation

The Psy.D. program is fully accredited by the American Psychological Association, which grants national accreditation for programs in health service psychology. The University's next accreditation review is scheduled for 2033. Rivier's Psy.D. curriculum meets the State of New Hampshire licensing requirements for psychologists.

Questions related to the program's accredited status should be directed to the Commission on Accreditation, Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, DC 20002, (202) 336-5979, apaaccred@apa.org, www.apa.org/ed/accreditation.

How to Apply

Application Requirements

To apply to the Doctor of Psychology in Counseling and School Psychology (Psy.D.) program, please submit:

1. A completed Online Application
2. Official transcripts from all undergraduate and graduate institutions where you have received degrees and/or course credit
3. A written Statement of Purpose (3-6 pages) that reflects on the following:
 - a. Your professional experience and how this experience relates to doctoral study
 - b. Your reasons for pursuing doctoral study
 - c. Research and/or clinical goal(s), problem(s), and/or question(s) you may wish to address during doctoral study and research
 - d. How doctoral study will enhance your personal and professional career goals
 - e. Why you think you would be a good fit for the combined program in counseling and school psychology
 - f. Diversity experiences and evidence of a commitment to serving diverse populations
4. At least three (3) Letters of Reference that speak to your professional and/or academic work, potential for successful completion of doctoral study, and character. We encourage you to provide individuals making the recommendations with a copy of your Statement of Purpose to ensure that recommendations address these topics. Letters of Reference must have been written within six (6) months of the date of the completed application.
5. GRE scores submission is optional.
6. For students whose native language is not English:
 - a. Evidence of proficiency in the English language
 - b. Official scores from the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) and the Pearson Test of English (PTE) are accepted
 - c. Doctoral programs require minimum scores of TOEFL (95), IELTS (7.0), and PTE (66)

Application Process

1. Complete and submit an application online using PSYCAS.
2. Review all application requirements and request official transcripts.
3. Ask questions by contacting us at (603) 897-8507 or email admissions@rivier.edu.

Schedules and Deadlines

Applications are accepted throughout the year and are forwarded to the Admission Committee for review and rating after all required application items have been received and processed by the Office of Graduate and Professional Studies Admissions.

Interviews

Finalists for admission are invited to campus for interviews with members of the Core Faculty Committee. Depending upon circumstances and availability, some interviews may be conducted with video conferencing. Interviews are conducted in individual and/or group formats. Applicants are asked to expand on aspects of their application, including but not limited to their personal statement of purpose and reasons for seeking doctoral study.

Acceptance into the Program

Shortly after their interview, the Office of Graduate and Professional Studies Admissions notifies each applicant of their admission status.

Quick Links

Ask a Question – admissions@rivier.edu

Speak with an Enrollment Counselor – rivier.edu/team

Register for a Virtual Info Session – events.rivier.edu

Tuition & Fees – rivier.edu/tuition

Request Information – inquire.rivier.edu

Doctor of Psychology Website – rivier.edu/psyd

